



Engaging in Global Challenges

*“You must be the change you wish to see in the world.”
Mahatma Gandhi*

Conference Programme

13-15 March 2008

Germany
International School of Düsseldorf

*Niederrheinstrasse 336
40489 Düsseldorf, Germany
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GLOBAL ISSUES NETWORK

Dear Conference Participants,

Welcome to Germany, welcome to Düsseldorf, and welcome to the International School of Düsseldorf. We are truly proud to host this third annual Global Issues Network Conference, and we hope the experience proves to be enriching, inspiring and enlightening for you.

You are part of a much larger network than you think...this March GIN conference will see well over 350 participants coming from 36 different schools. We are welcoming many observers too from all over the world. In a few weeks' time the Asia region will have its first annual conference (in Beijing).

Last October, we had the honour of hosting the GIN Europe conference on “infectious diseases”; soon after the European Council of International Schools organised a very successful two day GI pre-conference with J.F. Rischard. NESA (Near East South Asia overseas schools) will be the next group of schools to set up their own regional GIN Conference, and it will not take long for the African region to follow suit.

Remember the mission, *to help students realise they can make a difference by empowering them to work with their peers internationally to develop solutions for global issues*, because it represents a significant shift in the role of students. You are no longer just the passive recipients of knowledge. You have become active participants in determining the future of the world.

And you have enormous power to effect change, perhaps not individually but when you combine the shared will of thousands (millions?) of students you can really make things happen.

This is why networks of like-minded individuals are so important, because they hold the key to solving the global problems that have to be solved, and quickly. The global issues network is a template for the future, and this conference is a small but important step towards the development of that template.

Have a great conference!

Neil A. McWilliam
Director, International School of Düsseldorf





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Participating Institutions

| | Type | Discussion Part B | Discussion Part C |
|--|------------|-------------------|-------------------|
| | | Room | Room |
| Abu Dhabi International Private School | School | 5 | 9/10 |
| A-CET | NGO | n/a | n/a |
| Afnorth International School | School | n/a | n/a |
| American International School of Bucharest | School | 127 | 204 |
| American International School of Budapest | School | 126 | 126 |
| American International School of Rotterdam | School | 15 | 210 |
| American School in London | School | 5 | 209 |
| American School of Doha | School | 19/20 | 9/10 |
| Amsterdam International Community School | School | 15 | 210 |
| Basisschool Joppenhof International Department | Education | n/a | n/a |
| BigPictureSmallWorld | Other | n/a | n/a |
| Bishops (Diocesan College) | School | LRC | 9/10 |
| Cairo American College | School | n/a | n/a |
| Deutscher Fachverband Reisemedezin e.V. | other | n/a | n/a |
| Earth Focus Foundation | NGO | n/a | n/a |
| Eijkhagen College NL | School | E40 | 136 |
| EmergentWorld | other | n/a | n/a |
| Gymnasium Ohmoor | School | 14 | 11/12 |
| Haut-Lac International Bilingual School | School | E01 | 19/20 |
| Inter-Community School of Zurich | School | 136 | 209 |
| International School of Düsseldorf | School | 209 | 11/12 |
| International School Hannover Region | School | 133 | 209 |
| International School of Belgrade | School | 126 | 126 |
| International School of Bremen | School | 133 | 209 |
| International School of Brussels | School | 14 | 127 |
| International School of Geneva | School | 11/12 | 19/20 |
| International School of Luxembourg | School | LRC | 127 |
| International School of Maastricht | School | n/a | n/a |
| International School of Milan | School | E41 | 204 |
| International School of Prague | School | E01 | 126 |
| International School of Stuttgart | School | 133 | 136 |
| International School of the Hague | School | E41 | 136 |
| International School of Winterthur | School | E03 | 19/20 |
| JUMP! Program | NGO | n/a | n/a |
| Keynote Speakers | other | n/a | n/a |
| Khartoum International Community School | School | n/a | n/a |
| Kindernothilfe e.V | NGO | n/a | n/a |
| Lycée Aline Mayrisch Luxembourg | School | 127 | 127 |
| Médecins sans Frontières | NGO | n/a | n/a |
| National Association of Independent Schools | Education | n/a | n/a |
| Peace Child International | NGO | n/a | n/a |
| Quest University Canada | University | n/a | n/a |
| Read To Grow | NGO | n/a | n/a |
| Rhein-Maaslands Centre for Intl Educ. NL | Education | n/a | n/a |
| Roots and Shoots / Jane Goodhall Institute | NGO | n/a | n/a |
| Saigon South International School | School | E03 | 133 |
| School Year Abroad | School | 136 | 133 |
| Shelter for Africa | NGO | n/a | n/a |
| Sotogrande International School | School | n/a | n/a |
| St John's International School | School | 204 | 210 |
| Städtisches Cecilien Gymnasium | School | 210 | 11/12 |
| The Anglo-American School of Moscow | School | 204 | 204 |
| The Dwight School | School | E40 | 133 |
| Yew Chung Education Foundation | Education | n/a | n/a |



Conference Schedule

Thursday, 13th March 2008

08.30-09.15 **Registration:** Collection of conference folders and badges

09.15-10.30 **Plenary Meeting 1** - Auditorium
Welcome - Logistics
Keynote Speaker - Leana Wen

10.30-10.45 **Break**

10.45-11.45 **Session 1** - Presentations (Listed on pages 14-16)

Choice 1 _____

Choice 2 _____

Choice 3 _____

Please make 3 choices for each of the 5 presentation sessions; if all the seats at a session are already taken, you need to move onto your next choice.

11.45-12.45 **Lunch** - Cafeteria

12.45-13.30 **Plenary Meeting 2** - Auditorium
Keynote Speaker - David Chase

13.30-14.30 **Session 2** - Presentations (Listed on pages 17-19)

Choice 1 _____

Choice 2 _____

Choice 3 _____

14-30-14.45 **Break / Meet the NGOs**

14.45-16.15 **Discussion Part A** - Students' Introductions and Main Topic Discussions.

See "sustainability" Discussion Topic on page 13.

Students can find which river group they are in on pages 29-35 (Individual Participants).

| Group | Room | Group | Room |
|--------------------|------|----------------|------|
| <i>Nile</i> | 5 | <i>Amazon</i> | 133 |
| <i>Mississippi</i> | 14 | <i>Rhine</i> | 136 |
| <i>Ganges</i> | 15 | <i>Yangtze</i> | 204 |
| <i>Volga</i> | 126 | <i>Miger</i> | 209 |
| <i>Congo</i> | 127 | <i>Mekong</i> | 210 |



Conference Schedule

Thursday, 13th March 2008 (*continued*)

16.15-16.55 **Free Time**

17.00-18.00 **Activities**

- **Be the World** Activity for Nile, Mississippi, Ganges, Volga and Congo groups in the gym
- DVD, **The Story of Stuff** for Amazon, Rhine, Yangtze, Niger and Mekong groups in the Auditorium

18.00-19.00 **Dinner for all**

19.00-20.00 **Activities**

- **Be the World** Activity for Amazon, Rhine, Yangtze, Niger and Mekong groups in the gym
- DVD, **The Story of Stuff** for Nile, Mississippi, Ganges, Volga and Congo groups in the Auditorium

20.00-22.00 **Disco in the Cafeteria**

Friday 14th March 2008

09.00-10.00 **Plenary Meeting 3 - Auditorium**
Logistics for the day
Keynote Speaker- Stephanie Hartsell

10.00-11.00 **Session 3 - Presentations** (Listed on pages 19-22)

Choice 1_____

Choice 2_____

Choice 3_____

11.00-11.15 **Break**

11.15-12.00 **Plenary Meeting 4 - Auditorium**
Keynote Speaker- Dina Vardaramatou

12.00-12.45 **Lunch – Cafeteria**



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12.45-13.30 Plenary Meeting 5 - Auditorium
Keynote Speaker - Dean Jacobs

13.30-14.30 Session 4 - Presentations (Listed on pages 22-25)

Choice 1 _____

Choice 2 _____

Choice 3 _____

14.30-15.00 Break / meet the NGOs

15.00-16.30 Discussion Part B

Students group per schools and write a Position Statement and an Action Plan for their school on the "sustainability" topic discussed on Thursday. (*Discussion Topic on page 13*)
Students/schools can find their room location on page 4.

Free Evening for all

Saturday, 15th March 2008

09.00-10.00 Discussion Part C - Presentations of the schools' action plans on the main topic of "Sustainability". (*Discussion Topic on page 13*)

Students can find the room where they will present on page 4.

10.00-10.15 Break

10.15-11.15 Session 5 - Presentations (Listed on pages 25-28)

Choice 1 _____

Choice 2 _____

Choice 3 _____

11.15-12.00 Plenary Meeting 6 - Auditorium
Keynote Speakers - Jagan Devaraj and Tanya Mowbray of PeaceChild.

12.00-12.15 Closing Meeting - End of the Conference



Keynote Speakers

Leana Wen



Leana S. Wen is committed to fighting for social justice around the world. Born in Shanghai, China, Leana came to the U.S. on political asylum in 1991, and grew up in Utah, California, and Missouri. Her experiences as an immigrant living in diverse communities are driving forces for her interests in international public health and policy.

A recent graduate of Washington University School of Medicine, Leana has served as a Global Health Fellow at the World Health Organization in Geneva, Switzerland; as a National Security Education Program Boren Fellow in Kigali, Rwanda; and as National President of the American Medical Student Association (AMSA), the nation's largest independent organization of physicians-in-training.

This summer, she was selected to accompany Pulitzer-winning journalist Nick Kristof of The New York Times to report from Rwanda, Burundi, and the Democratic Republic of the Congo. Visit the website to read their reports and watch accompanying videos.

<http://twofortheroad.blogs.nytimes.com>

Leana plans to enter residency training in emergency medicine after completing two years as a Rhodes Scholar at the University of Oxford, where she will research and write about the economic and social history of East Africa.

David Chase



Following in the footsteps of Chase Pickering, David Chase is the Jane Goodall Institute's (visit <http://www.janegoodall.org/>) second Roots & Shoots Youth Leadership fellow.

David's work with Roots & Shoots began in sixth grade when his science teacher suggested he try out the school's R&S club. He immediately connected with Dr. Jane Goodall's philosophy that "every individual matters, every individual has a role to play, every individual makes a difference" and, in seventh grade, spearheaded a local "Green Hotels" campaign to help hotels become eco-friendly.

In ninth grade, David started a Roots & Shoots group at his high school, Sturgis Charter Public School. As a leader, he organized a bi-annual Main Street cleanup, created a sustainable garden, raised money for the Tchimpounga Youth Campaign and started a school recycling program.

David, along with two other Roots & Shoots members, founded the New England Youth Leadership Council in 2005. Since its inception, the council has organized two regional summits, two Roots & Shoots Earth Day events at the Franklin Park Zoo and is currently creating a new regional peace campaign. "I am very proud of the New England Youth Leadership Council and what it has accomplished," David said. "I never thought it would have grown this much in such a short time."

In September, David spoke at UNESCO's (United Nations Educational, Scientific and Cultural Organization) conference on climate change in New York City.



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Stephanie Hartsell



In her sophomore year in high school Stephanie's life dream was created when she heard about the mission behind an NGO called *Mercy Ships* (visit <http://www.mercyships.org>). *Mercy Ships* is a global charity that operates the world's largest fleet of hospital ships in developing nations providing free medical and surgical care to the poor, mobilizing people and resources worldwide. Their vision is to become the face of love in action, bringing hope and healing to the poor.

Realizing her passion for medicine and children, Stephanie began a journey to become a nurse, in the hope of joining their team one day. Finally this past year, eight years later, she volunteered onboard the "Anastasis", one of the hospital ships of *Mercy Ships*, an intentional choice toward making a difference on a daily basis, and so encouraging others to do the same.

Stephanie's hope is to return to *Mercy Ships* sometime next year. Meanwhile, she is currently living in Chicago.

Dina Vardaramatou



Dina Vardaramatou was born in Greece. She studied Social work in Greece and Social and Community Work and Applied Social Studies in the UK. She is interested in human and women's rights, immigration, public health, cultural and anthropological issues, is involved in the fight against HIV/AIDS, social exclusion, prejudice and racism and is a strong advocate of prevention and social planning.

She has travelled around the world, something she considers herself lucky about, getting to know other peoples' cultures, especially through food, music and daily habits. A member of national, regional and international non-governmental organisations, for more than half her life, she believes in the power of knowledge, lobbying and networking.

She speaks Greek, English and Spanish and sometimes she can understand Italian and French. She is a scuba-diver and adores the sea, also enjoying cinema, music and the company of her friends and dog. She is a member of the Board of the Center for Research and Action on Peace; Press and Information Officer of ACT UP Drase Hellas, member of the Watch Against Violence Against Women in Greece and coordinator of an ad hoc committee of NGOs working against trafficking in persons.



Dean Jacobs



After 13 years of success in the business world, Dean Jacobs asked himself a couple of questions: How much does one need to be happy? What is my dream? The answer to the latter was easy: to take a journey around the world!

From May 2001 to April 2003, Jacobs traversed the globe on a low-budget adventure to better understand and know the world we all share. Living on \$10-\$15 a day, Jacobs wandered from Australia and Southeast Asia to the Middle East and Africa as he explored 28 countries. He crossed the equator four times, ate exotic foods and encountered fascinating animals. But more importantly in a world that we are told to be afraid of, Jacobs found something different. The kindness of the ordinary people in the world was the rule, not the exception. Near the beginning of Jacob's journey, the event known as "9-11" occurred. Instead of stopping, he continued out of a realization that more than ever he needed to learn about the world.

This is a story of a man who would stop at nothing to follow his dream and the magic that happens when one follows his heart. Few things are as powerful as fulfilling a dream or travelling the world. "As I travelled around the world, over and over I experienced in colourful ways the qualities of what it means to be human. We live in a culture that is in a full court press of consumerism. Everywhere you look you see an ad or commercial that tells you if you have this, or buy this, then you will be happy. If you have these clothes, these shoes, play these games you will be cool, accepted, liked and, if "you're lucky," even loved. I can tell you from first hand experience, over and over in countless ways, it is an empty promise. Yes, we need food, shelter, and a system for good health, so we can be productive and contribute to society as a whole. But how much do we need and does it really contribute to a good life? The eyes do not lie. Over and over I looked into the eyes of the people I met, those who had so little, but seem to have so much of what really counts, a deep and true love."

Life-changing impact on thousands of children in Northern Ethiopia thanks to GIN students' partnership with A-CET (www.a-cet.org)

Education brings with it the best chance of defeating poverty, better parenting, better health, better nutrition, greater opportunity and a direct line to economic growth. Working through local organizations, A-CET supports thousands of youngsters with long-term scholarships and a community rural elementary schools building programme. "A-CET is so proud to have been in partnership with GIN from the outset," says David Stables, CEO/Chair A-CET. "The financial support towards our rural elementary schools programme has had a significant life-changing impact on thousands of young vulnerable children. 2008 sees us doubling our efforts in building two more schools at Dansa Dejen and Gumselasa.



Adihana School completed in Dec 2007

We are also continuing to fund our 800 individual scholarship students, planning to bring two more to the UK for their Masters as Sammy starts his PhD at Cambridge on a Wellcome Trust four year scholarship into malaria research. As you can see we really need continued support!" he adds.



Jagan Devaraj



Jagan Devaraj is the director of Peace Child India. Together with his wife, Maeve, and a huge family network, he works with marginalised children in Bangalore. He has built up a centre where he hosts volunteers from all over the world. This team of volunteers identifies projects in communities and helps the young people there to realise their goals. This could be building toilets in government schools where there are none, developing libraries in schools, holding workshops for children who are drug dependent, promoting a health and sanitation lifestyle project or working in remand homes for street and working children. Peace Child India is part of the Peace Child International network which works to empower young people to "Be the Change" they want to see in the world.

Tanya Mowbray



Tanya Mowbray is currently an intern with Peace Child International in Hertfordshire, England. She lives and works with 10 other international volunteers who run the Peace Child office. Tanya is the coordinator of a sustainable lifestyle programme funded by the British Government, going into schools and encouraging behaviour change in consumption patterns.

Peace Child International empowers young people to take responsibility for peace, human rights and the environment through education, leadership development and direct participation in the events that shape our world community.

This it does through producing publications, musicals, conferences and encouraging its affiliate youth groups throughout the world. Peace Child gets its name from a tradition In Papua New Guinea, when warring tribes of head-hunters made peace, they each exchanged a child. The children would grow up with the others' tribe and if in the future, conflict threatened between the tribes again, those children would be sent to negotiate. Such a child was called a "Peace Child." This legend represents the important role we believe young people can play in changing the world.

PCI is an educational charity registered with United Nation's ECOSOC and with the UN Dept. of Public Information (DPI). With a network of more than 500 youth eco-groups in 150 countries around the world, it works closely with the United Nations and its agencies to empower young people to support its member states to achieve the Millennium Development Goals, educate about sustainable development, and to promote the concept of Youth-led Development.



www.peacechild.org
www.peacechildindia.org





Discussion Information

Discussion Part A: Introductions and Discussion (1H30)

Do you agree or disagree? Why or why not?

Time frame: 1H30

| | |
|---------|--|
| 5 mins | Explanation of process by teachers to students |
| 5 mins | Step 1 |
| 10 mins | Step 2 |
| 30 mins | Step 3 |
| 40 mins | Step 4 |

Students:

- are in groups of 25 -30
- are pre-assigned to mixed groups of students from various schools
- will introduce themselves to start with
- will share their knowledge on sustainability and say whether they **agree or disagree** with the discussion topic sentence and **why** (opposite, page 13)
- will explore the ways sustainability can be reached

Teachers and Facilitation:

Help from teachers will be required to facilitate this session. There are **4 steps** to follow:

- **Step 1:** gather in pairs (one group of 3, if total number is uneven!).
Introduce yourself to each other and discuss as detailed above; ie, agree/disagree/why/ways to sustainability
- **Step 2:** each pair gathers with another pair, and starts again as in Step 1 but in groups of 4
- **Step 3:** each group of 4 gathers with another group of 4 to make a group of 8 (+ 1 or 2 to incorporate the uneven group) and starts again as in Steps 1 & 2, but in groups of 9/10
- **Step 4:** all 3 groups of 9/10 gather. Presentations and discussion in one big group

At each step the “group” needs to have **1 spokesperson** who will tell the new group members at the next step what their ideas are, and **1 secretary** to record the new information.

Discussion Part B: Position Statement and Action Plan Writing (1H30)

The students will work **with peers from their own schools** to write a position statement and an action plan based on previous research, the discussion, information gained at various sessions.

Position Statement

What is your position on this topic? Why have you taken this position?

Action Plan

Be as specific as possible, listing who is responsible for each action.

What global actions are needed?

What actions can we take as a network of schools (a Global Issues Network)?

What actions can you take at your school?

What actions can you take in your community?

What actions can you take as an individual?



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Discussion Part C: Presentation of Action Plan (1h00) **(20 minutes per school, per presentation)**

Students will:

- Very briefly share their position statement and then present their school's action plan to two other schools.
- Post an electronic version of their plan on the GIN Town Meeting

Please note that each presentation should not be longer than 20 minutes including time for discussion and questions.

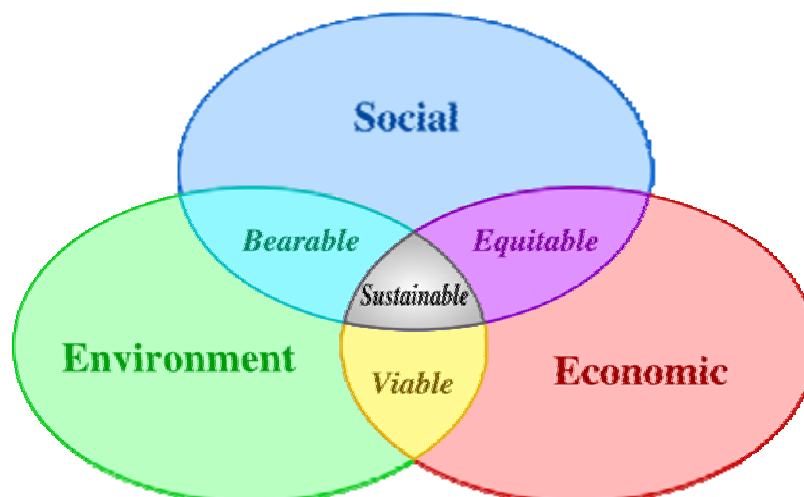
Discussion Topic:

“It is people who do development, not governments, and therefore sustainable development is a local activity. All people, however poor, have some ability, however constrained, of changing what they do, in small ways.”

Source: Garrett Nagle, “Development”- Hodder Murray

Definition of sustainable development:

Development that improves basic standards of living without compromising the needs of future generations. This takes in economic issues, ecological concepts, sociological principles and moral rights. Garrett Nagle (“Development”)



Scheme of sustainable development: at the confluence of three preoccupations

Johann Dréo, Wikimedia Commons

http://en.wikipedia.org/wiki/Image:Sustainable_development.svg



Presentation Sessions

Session 1 - Thursday, 10:45-11:45

An Average Day in the Life of a Student

SB Room 136

An average student in an MEDC does not live sustainably. How much does an average student consume and waste in terms of energy, materials, and food?

Presented by: International School of Luxembourg

Hudson, Jan
Reichling, Travis
Schrieberg, Ethan

Blood Diamonds

NB Room 11/12

An interactive simulation explaining the illegal trade of conflict diamonds. N.B. Students who attended last year are requested not to come again.

Presented by: International School of Milan

Bianchi, Fabio
Brivio, Alberto
Franchi, Riccardo
Zanon, Aldo

Decision Making Processes Towards a Sustainable Energy Regime

SB Room 204

In this workshop you will be taken to the roots of the matter regarding sustainability: people, planet, profit (and pleasure that would help)

- What we need: BIG action
- What you see: BIG talk
- What you get: small action
- Why so and what now?

Presented by: Rhein-Maaslands Centre for Intl. Educ. NL

Moller, Emil

Fighting Against Child Prostitution

NB Room 015

In a world where more and more children are being trafficked into prostitution and sex tourism - what can we do to stop this barbaric practice?

Presented by: International School of Geneva

Canda, Joan
Gibbs, Alexander
Habib, Alaah
Satchell, Emma
Voipio, Elina

GIN - Europe Planning Meeting

SB Room E41

Information and planning for the next GIN- Europe conference to be hosted by the International School of Milan on 10th/11th October 2008, with the theme " Peace and Conflict Resolution" GIN - Europe schools are requested to send at least one sponsor and one student to this meeting.

Presented by: International School of Milan

Bianchi, Fabio
Brivio, Alberto
Franchi, Riccardo
Zanon, Aldo



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Helping the Disadvantaged: A South African School's Approach

SB Room E01

Bishops is an independent boys' school in Cape Town, South Africa. This presentation looks at how one school in Africa is trying to uplift the lives of disadvantaged people in their community and is the first of two Bishops presentations that are interlinked.

Presented by: Bishops (Diocesan College)

Loubser, Gustav

Miller, Josh

Narismulu, Kehar

Rink, Rupert

Rooney, Chris

Médecins sans Frontières

NB Room 005

Presentation of Médecins sans Frontières as an international humanitarian aid organization: the network, tasks, staff.

Presented by: Médecins sans Frontières

Wilhelms, Inga

Overcoming Stereotypes When Confronting Global Issues

SB Room E40

This session will be full of activities to help the participants acknowledge cultural stereotypes that they may have and that others may have against them. The session will also offer ideas to help overcome these stereotypes when working with a global community in order to foster understandings and partnerships when taking on global problems.

Presented by: International School of Winterthur

Butti, Jacopo

Der Weduwe, Lisa

Jenson, Cheyenne

Ruf, Kevin

Read to Grow - Set up and run your own NGO

SB Room 126

Read to Grow has been successfully collaborating with European International Schools for over six years. Read to Grow is now developing a program, which will make it possible for International School students to run their own NGO, based on the Read to Grow concept. We will inform you about how you and your school can participate in our pilot program within the next school year.

Presented by: Read To Grow

Sarton, Sebastiaan

Sustainability with Growing Populations: When The Chips Are Down

SB Room 210

Participants will engage in an activity where they attempt to deal with a growing population and the consumption patterns of their populations. As participants attempt to solve issues they will find themselves faced with many of the decisions that average global citizens to government leaders grapple. This simulation attempts to provide understanding and talking points about how individuals impact their local communities as well as the global

Presented by: American International School of Rotterdam

Carroll, Emily

Jacobs, Janissa

O'Dwyer, Michael

Pukkala, Rosa

The "Inconvenient Truth" Climate Change Presentation

SB Room 133

Climate Change is here and now. It is real, dangerous, and causing harm around the world. We do not have to wait 50 to 100 years to see its impacts. What we do in the next ten years is pivotal to the continued well being of humanity, our quality of life, and our environmental life support systems. This presentation will cover the latest scientific findings about climate change and what we can do about it. The presenter, Medard Gabel, was trained by Al Gore to present the latest version of his "An Inconvenient Truth" program.

Presented by: BigPictureSmallWorld

Gabel, Medard



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The Art of Compromise: Israel and Palestine

SB Room E03

We will be analysing the current status of the Israel and Palestine conflict, and trying to educate people about the challenges associated with negotiating peace. We'll be looking at the two state solutions and other possible negotiations. After exploring some background on the situation we hope to start a lively debate.

Presented by: American School in London

Nickerson, Gavin

Preddy, David

The Environmental Situation in Serbia

SB Room 209

Every country faces all sorts of environmental challenges from pollution to deforestation. Fortunately, some of these problems can be solved. In this conference, we will present on an environmental situation specific to Serbia in order to provoke discussion on problems and possible solutions to similar issues your country may face.

Presented by: International School of Belgrade

Munter, Anna

Verreault Milner, William

The Mapping of a Sustainable World

NB Room 9/10

This presentation argues that a sustainable world can only be created with the help of every individual on the planet. In order to do so, an understanding of environmental care needs to be put forward in which all natural resources are taken into account. Also, there should be awareness and accountability concerning the use of these resources, as well as compensations from the nations that abuse or appropriate them in an irresponsible way.

Presented by: St John's International School

Andebrhan, Abraham

Haraldsson, Amanda

Jeppsson, John

Jessa, Ailya

Lehne, Clarissa

The Power of Youth is Global!

NB Room 19/20

Young people are the future of this planet; they are the doctors, lawyers and politicians of the next eighty years. Young people will shape the future of this planet. However, there is no reason for them to wait! Young people can make a difference now. In fact, throughout history, youth have been on the forefront of change! So, stand up, plant a tree, raise some money, donate clothes, raise awareness, but most importantly, know that YOU can make a

Presented by: Roots and Shoots / Jane Goodall Institute

Chase, David

Youth Leadership: What can you do to make a difference?

NB Room LRC

What can youth leaders of today do to make a difference in our globalizing world? This session will draw on the experiences of the presenter as a youth leader and activist to discuss ongoing challenges and potential options for involvement. The presenter will discuss, in particular, lessons learned from her experiences reporting on health and conflict for the New York Times in Rwanda, Burundi, and the Democratic Republic of the Congo. Specific focus will be given to opportunities in community activism, public health, and global leadership. Participants will be asked to reflect upon their skills and personal goals, and at the end of the session, will have obtained ideas and developed a sketch of a plan for their development as future leaders.

Presented by: Keynote Speakers

Wenn, Leana

The World Population as a Patient

SB Room 127

How are influences such as global warming and increased migration likely to affect the future spread of diseases such as AIDS, TB, Malaria, and the possible development of as-yet-unknown epidemics? Dr. Rieke has years of experience working with tropical diseases and epidemics and will present current thoughts in an entertaining manner.

Presented by: Deutscher Fachverband Reisemedizin e.V.

Rieke, Dr. Burkhard



Session 2 - Thursday, 13:30-14:30

A South African School's Journey to Greening our Campus

SB Room E01

Bishops is an independent boys' school in Cape Town, South Africa. This presentation looks at how we are advancing towards a greener and more sustainable campus and is the second part of an integrated presentation showing Bishop's efforts to tackle major global issues that surround us in Africa.

Presented by: Bishops (Diocesan College)

Kilpin, Geoffrey
Mclennan, Thomas
Preston, Charles
Rooney, Thomas
Von Zahn, Tristan

A-CET's part in Ethiopia's Sustainable Future

NB Room 014

How sustainability underpins and is integral to all A-CET's programmes, from student scholarships to its rural community elementary school upgrading programmes. His talk will include many individual case-studies with his vision for A-CET's future.

Presented by: A-CET

Stables, David

Decision Making Processes Towards a Sustainable Energy Regime

SB Room 210

In this workshop you will be taken to the roots of the matter regarding sustainability: people, planet, profit (and pleasure that would help)

- What we need: BIG action
- What you see: BIG talk
- What you get: small action
- Why so and what now?

Presented by: Rhein-Maaslands Centre for Intl. Educ. NL

Moller, Emil

Electronic GIN "Town Meeting" Tutorial for Students and Teachers (1)

NB Room 19/20

An introduction to newcomers on how the electronic GIN forum, the Town Meeting, works. In this session students who have already used the system are also welcome to give suggestions for improvements

Presented by: International School of Düsseldorf

Delank, Florian
Hayes, Kelly
Schwitzke, David

GI Awareness in Düsseldorf

NB Room 015

In our breakout session we will present a movie we created. It is about how aware people in Düsseldorf are about global issues. We will walk around Düsseldorf interviewing people and asking them questions about GI. The places we interview are our school, two different tram stations, the Altstadt and the city.

Presented by: International School of Düsseldorf

Badruddin, Mizzel
Iyengar, Jan
Perkins, Nick
Schmeken, Sascha

Green Schools and Environmental Awareness

SB Room E40

By promoting the values of environmental sustainability and stewardship. Green Schools and Environmental Education are fundamental weapons in the fight against Global Warming. For indeed, the implementation of Green Schools reduces not only operating costs, but also improves indoor air quality and conserves natural resources. In addition, Green Schools enhance the learning environment by making schools healthier and more comfortable places

Presented by: St John's International School

Behrne, Michael
Loomans, Astrid
Lynde, Hillary
Vardin, Clarie-Marine
Varty, Amal



GLOBAL ISSUES NETWORK

Help to make the change with Earth Focus Magazine

SB Room 127

This presentation will enable students of all ages to discover good, ambitious and dynamic ways to voice their opinions on a wide variety of issues.

Presented by: International School of Geneva

Hagman, Jenny

He, Yunfei

Steffens, Anouk

Zifang, Zhao

HoPe and Microcredit: Sharing Our Humanity

NB Room 005

How to translate the IBO theme of "sharing our humanity" into action, within as well as outside the classroom? One example from the International School of The Hague, the ISH year 9 project: How to be businesslike about charity; raising awareness and money for the HoPe Foundation. We look forward to your feedback!

Presented by: International School of the Hague

Belilos, Claire

Clarke, Sinead

Hogewoning, Tyrza

Rueb, Daniela

How Green is Your School?

SB Room 133

The Green Team at ISD is a group of motivated students, teachers and maintenance staff that meets regularly and works to improve the sustainability of ISD. The presentation will illustrate what has been achieved through their actions and their hopes for the future. The session will continue with a discussion and an exchange of ideas from all

Presented by: International School of Düsseldorf

Dinges, Veit

Human Rights in a Time of Terror

SB Room 126

This year the *Universal Declaration of Human Rights* is 60. What does the youth of today feel about the success of the Declaration? Is it time to voice your opinion and to make recommendations to the UNHRC?

Presented by: International School of Geneva

Aguirre, Mariel

Buchannan, Madelaine

Dddaddah, Bryson

Noor, Nazihah

Prach, Sophie

Read to Grow - Set up and run your own NGO

SB Room 136

Read to Grow has been successfully collaborating with European International Schools for over six years. Read to Grow is now developing a program, which will make it possible for International School students to run their own NGO, based on the Read to Grow concept. We will inform you about how you and your school can participate in our pilot program within the next school year.

Presented by: Read To Grow

Sarton, Sebastiaan

Rocks, Rapids and Glaciers

NB Room 11/12

Fostering global citizenship through adventure. Following a model developed by Educo Adventure School International, this workshop will explore how adventure can be used to develop vibrant communities within diverse populations. Regardless of culture, language or nationality participants will experience how adventure and challenge brings people together and builds strong bonds of solidarity.

Presented by: JUMP! Program

Bedard, Justin

The "Inconvenient Truth" Climate Change Presentation

NB Room LRC

Climate Change is here and now. It is real, dangerous, and causing harm around the world. We do not have to wait 50 to 100 years to see its impacts. What we do in the next ten years is pivotal to the continued well being of humanity, our quality of life, and our environmental life support systems. This presentation will cover the latest scientific findings about climate change and what we can do about it. The presenter, Medard Gabel, was trained by Al Gore to present the latest version of his "An Inconvenient Truth" program.

Presented by: BigPictureSmallWorld

Gabel, Medard



The Big Transition: Applying GIN Practices to your College Experience

SB Room 209

Going to university means a big life change, but that doesn't mean your values have to change too. How do you hold on to the things you believe in and are passionate about, how do you apply the values and practices of everything that GIN is about. How do you make the BIG transition?

Presented by: Quest University Canada

Marks, Phoebe

Total Denial

SB Room E41

Watch excerpts from the gripping documentary of the victory of 15 indigenous people from the jungle of Burma over a leading corporation in a U.S. court, showing humanity at its worst, but more importantly at its best. Find out some simple ways to take action to help end Total Denial. Mr. Tun from Burma will accompany the students.

Presented by: International School of Bremen

Naib, Sena

Teegan, Malin

Zupanc, Frederik

Tread Lightly! Our Ecological Footprints

SB Room E03

Human demands on the Earth are growing. There are basic elements to these demands and they relate directly to how we live our lives. Different lifestyles and beliefs lead to higher or lower Ecological Footprints (EFs). Find out your EF number and compare it to other peoples from around the world. What can you do to live your life in a better way.

Presented by: International School of Luxembourg

Isbecque, Margaux

McMinimy, Wesley

Youth Leadership: What can you do to make a difference?

NB Room 9/10

What can youth leaders of today do to make a difference in our globalizing world? This session will draw on the experiences of the presenter as a youth leader and activist to discuss ongoing challenges and potential options for involvement. The presenter will discuss, in particular, lessons learned from her experiences reporting on health and conflict for the New York Times in Rwanda, Burundi, and the Democratic Republic of the Congo. Specific focus will be given to opportunities in community activism, public health, and global leadership. Participants will be asked to reflect upon their skills and personal goals, and at the end of the session, will have obtained ideas and developed a sketch of a plan for their development as future leaders.

Presented by: Keynote Speakers

Wenn, Leana

The World Population as a Patient

SB Room 204

How are influences such as global warming and increased migration likely to affect the future spread of diseases such as AIDS, TB, Malaria, and the possible development of as-yet-unknown epidemics? Dr. Rieke has years of experience working with tropical diseases and epidemics and will present current thoughts in an entertaining manner.

Presented by: Deutscher Fachverband Reisemedizin e.V.

Rieke, Dr. Burkhard

Session 3 - Friday, 10:00-11:00

A-CET's part in Ethiopia's Sustainable Future

NB Room LRC

How sustainability underpins and is integral to all A-CET's programmes, from student scholarships to its rural community elementary school upgrading programmes. His talk will include many individual case-studies with his vision for A-CET's future.

Presented by: A-CET

Stables, David



GLOBAL ISSUES NETWORK

Beyond Charities

SB Room 210

A presentation and discussion on some of the difficulties experienced by International School members of GIN. Have we truly grasped the nature of J.F. Rischard's ideas? Have we approached his concepts in the most effective manner? Have we (up until now) been getting it "wrong"? This workshop will illustrate the need to go beyond 'helping a charity' by bringing the stakeholders of an issue together in order to solve it.

Presented by: International School Hannover Region
Phatarfod, Julian R.

Child Rights are Human Rights

SB Room E41

The aim of Kindernothilfe's work is to achieve a world in which children and young people can live a life of human dignity, develop their talents and together with their family and community take their development into their own hands. The principles of participation and helping people to help themselves as well as commitment to the rights of the child are the main factors on which Kindernothilfe bases its help. Seeing children only as victims and receivers of aid is to remove all responsibility from them. Kindernothilfe considers children and young people to be the subjects of their own development and encourages them to actively participate in decision making in projects and

Presented by: Kindernothilfe e.V
Hruby, Dr Ingrid

GI Awareness in Düsseldorf

SB Room 209

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Presented by: International School of Düsseldorf
Badruddin, Mizzel
Iyengar, Jan
Perkins, Nick
Schmeken, Sascha

Going, Going, Gone!

B Room 127

How can cake provide an education? We will show how a cake auction and other innovative ideas have helped raise over 2000 Euros towards educating children in Africa. This presentation will give an overview of the charities we sponsor, the work our students have done and simple fun ideas that we use to build funds.

Presented by: International School of Brussels
Koob, Marion
Moran, Thomas
Mos, Robbert

Green Schools and Environmental Awareness

SB Room 126

By promoting the values of environmental sustainability and stewardship. Green Schools and Environmental Education are fundamental weapons in the fight against Global Warming. For indeed, the implementation of Green Schools reduces not only operating costs, but also improves indoor air quality and conserves natural resources. In addition, Green Schools enhance the learning environment by making schools healthier and more comfortable places

Presented by: St John's International School
Behrne, Michael
Loomans, Astrid
Lynde, Hillary
Vardin, Clarie-Marine
Varty, Amal

Helping the Disadvantaged: A South African School's Approach

SB Room E01

Bishops is an independent boys' school in Cape Town, South Africa. This presentation looks at how one school in Africa is trying to uplift the lives of disadvantaged people in their community and is the first of two Bishops presentations that are interlinked.

Presented by: Bishops (Diocesan College)
Loubser, Gustav
Miller, Josh
Narismulu, Kehar
Rink, Rupert
Rooney, Chris



GLOBAL ISSUES NETWORK

How Can the Media Influence Development in Africa?

NB Room 005

The Media could influence development in Africa by communicating its goals and objectives and encouraging public awareness concerning important issues or burning issues being advocated. Example: Environmental Issues: Media could persuade decision making processes with regard to environmental policies in Africa or tackle the challenges facing Africa namely (a) Hazardous Waste (b) Inadequate Sanitation (c) Land Degradation (d) Poor Hygiene and a considerable lack of awareness.

Presented by: Shelter for Africa
Beckley, Nathaniel Thomas
Gegra, Elijah M.

How Does Your Garden Grow?

SB Room E40

"How Does Your Garden Grow?" is a working proposal we will present to our administration at the end of March. In the vein of sustainability, we envision a tennis-court sized greenhouse garden built on the ISP campus incorporating solar panels through the GreenPeace Youth Solar Project and vermicomposting (worm farms) to provide fertilizer by recycling food waste from the cafeteria. We hope all classes and clubs will have a section of the garden that is "theirs". This session is interactive; we will need audience feedback to further develop our proposal.

Presented by: International School of Prague
Jenicek, Sarah
Lee, Jong Yoon
Matejcek, Julia
Mehta, Arjun
Schankler, Thomas

International Trading Game

SB Room 204

Is trade better than aid? Attend this interactive simulation that will enlighten you on the topic.

Presented by: International School of Milan
Bianchi, Fabio
Brivio, Alberto
Franchi, Riccardo
Zanon, Aldo

Just Around the Corner

SB Room 133

A documentary about teenagers' reactions to issues regarding sustainability, featuring eight New York High School students (one is giving the presentation) filmed by award winning director, John Miglietta. The film will be shown, followed by discussion groups in the areas of global warming, sustainable agriculture and peak oil. This will be a thought provoking session.

Presented by: Saigon South International School
Isley, Taylor
McKay, Katie
Phong, An
Yap, Jackie

Living on Less; having more.

NB Room 19/20

My generation, those before mine, and those who have come after, have mastered what it means to accumulate stuff. I challenge you to be the ones who break the cycle. Be bold enough and courageous to have the wisdom to know what it means to have enough, and live it with gratitude. I challenge you to be gardeners of young people, to nurture the idea that happiness is not found over there in something, but to search and find it inside.

Presented by: Keynote Speakers
Jacobs, Dean

Roundtable Discussion on GIN Development in Schools

NB Room 015

The aim of the session is to gain insight into the spread of the GIN network and development of GIN related activities in school since the first conference in March 2005. Participants will be asked to describe how the GIN works in their situation and to exchange experiences, successes and ideas. Topics such as support for GIN student groups, potential roadblocks to further development, and the role of adults in GIN will also be discussed. Students are welcome to participate!

Presented by: Rhein-Maaslands Centre for Intl. Educ. NL
Brown, Nicola



GLOBAL ISSUES NETWORK

Sustainability Can Be Fun.....

SB Room 136

Playing games can be a fun, interactive way to learn about concepts that are sometimes difficult to understand or explain. We would like to share with you games that helped us understand Sustainability and Global Warming and welcome some feedback and comments.

Presented by: International School of Stuttgart

Buerk, Jan
Farnham, Oriana
Kraemer, Hendrik
Renaud, Eva

The Big Transition: Applying GIN Practices to your College Experience /R

NB Room 014

Going to university means a big life change, but that doesn't mean your values have to change too. How do you hold on to the things you believe in and are passionate about, how do you apply the values and practices of everything that GIN is about. How do you make the BIG transition?

Presented by: Quest University Canada

Marks, Phoebe

The Power of Youth is Global!

NB Room 9/10

Young people are the future of this planet; they are the doctors, lawyers and politicians of the next eighty years. Young people will shape the future of this planet. However, there is no reason for them to wait! Young people can make a difference now. In fact, throughout history, youth have been on the forefront of change! So, stand up, plant a tree, raise some money, donate clothes, raise awareness, but most importantly, know that YOU can make a

Presented by: Roots and Shoots / Jane Goodall Institute

Chase, David

Trafficking, a Severe Violation of Human Rights

NB Room 11/12

Trafficking in human beings is, above all, a severe violation of human rights. Which are the consequences of this phenomenon? What can we do at a personal, group, national and international level to prevent and combat trafficking? Are information and awareness assets to our efforts?

Presented by: Keynote Speakers

Vardara, Dina

Tread Lightly! Our Ecological Footprints

SB Room E03

Human demands on the Earth are growing. There are basic elements to these demands and they relate directly to how we live our lives. Different lifestyles and beliefs lead to higher or lower Ecological Footprints (EFs). Find out your EF number and compare it to other peoples from around the world. What can you do to live your life in a better way.

Presented by: International School of Luxembourg

Isbecque, Margaux
McMinimy, Wesley

Session 4 - Friday, 13:30-14:30

A South African School's Journey to Greening our Campus

SB Room E01

Bishops is an independent boys' school in Cape Town, South Africa. This presentation looks at how we are advancing towards a greener and more sustainable campus and is the second part of an integrated presentation showing Bishop's efforts to tackle major global issues that surround us in Africa.

Presented by: Bishops (Diocesan College)

Kilpin, Geoffrey
McLennan, Thomas
Preston, Charles
Rooney, Thomas
Von Zahn, Tristan



GLOBAL ISSUES NETWORK

An Average Day in the Life of a Student

SB Room 126

An average student in an MEDC does not live sustainably. How much does an average student consume and waste in terms of energy, materials, and food?

Presented by: International School of Luxembourg

Hudson, Jan
Reichling, Travis
Schrieberg, Ethan

Be the Change! Ambassador Programme

NB Room 19/20

Come and find out how you could become a BTC Ambassador and a peer to peer educator giving presentations on climate change/food or an issue that is important to you. Ambassador programmes run in the UK and in India. In the UK they look at how to live more sustainable lifestyles whereas in India they focus on health and sanitation. Even enthusiasm and commitment. Follow up materials can be provided should you wish to take this further in your school.

Presented by: Peace Child International

Devaraj, Jagan
Mowbray, Tanya

Blood Diamonds

SB Room E40

An interactive simulation explaining the illegal trade of conflict diamonds. N.B. Students who attended last year are requested not to come again.

Presented by: International School of Milan

Bianchi, Fabio
Brivio, Alberto
Franchi, Riccardo
Zanon, Aldo

Child Rights are Human Rights

NB Room 014

The aim of Kindernothilfe's work is to achieve a world in which children and young people can live a life of human dignity, develop their talents and together with their family and community take their development into their own hands. The principles of participation and helping people to help themselves as well as commitment to the rights of the child are the main factors on which Kindernothilfe bases its help. Seeing children only as victims and receivers of aid is to remove all responsibility from them. Kindernothilfe considers children and young people to be the subjects of their own development and encourages them to actively participate in decision making in projects and

Presented by: Kindernothilfe e.V

Hruby, Dr Ingrid

Everybody Talks About It, We Act! Sunergy connects with Malawi.

SB Room E03

You don't need to be powerful to produce clean, green energy and improve education facilities for 1000 students in Malawi at the same time. We, a few students from the LAML, managed to do it! Come and see how you can do it and work together.

Presented by: Lycée Aline Mayrisch Luxembourg

Gaasch, Linda
Turk, Lisa
Wildgen, Isabelle
Zuccha, Bushra

GIN - Europe Planning Meeting

SB Room 210

Information and planning for the next GIN- Europe conference to be hosted by the International School of Milan on 10th/11th October 2008, with the theme " Peace and Conflict Resolution" GIN - Europe schools are requested to send at least one sponsor and one student to this meeting.

Presented by: International School of Milan

Bianchi, Fabio
Brivio, Alberto
Franchi, Riccardo
Zanon, Aldo



GLOBAL ISSUES NETWORK

Going, Going, Gone!

SB Room 127

How can cake provide an education? We will show how a cake auction and other innovative ideas have helped raise over 2000 Euros towards educating children in Africa. This presentation will give an overview of the charities we sponsor, the work our students have done and simple fun ideas that we use to build funds.

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Presented by: Shelter for Africa

Beckley, Nathaniel Thomas

Gegra, Elijah M.

Investing in our Future: Carbon Finance

NB Room 015

Climate change is one of the most discussed issues in the media today however little has been done to reduce greenhouse gas emissions. In order for a change to occur individuals, companies, corporations, and governments, need incentives. These incentives will be provided by a carbon tax. Carbon finance is the future.

Presented by: American School in London

Pakula, Jacob

Weitzer, Antonia

Just Around the Corner

SB Room 209

A documentary about teenagers' reactions to issues regarding sustainability, featuring eight New York High School students (one is giving the presentation) filmed by award winning director, John Miglietta. The film will be shown, followed by discussion groups in the areas of global warming, sustainable agriculture and peak oil. This will be a thought provoking session.

Presented by: Saigon South International School

Isley, Taylor

McKay, Katie

Phong, An

Yap, Jackie

Lets Use Our Talents!

NB Room 11/12

The key to unlocking our potential starts with belief that each of us was created with a special gift and purpose. We will take a closer look at how different gifts can fit in with a global organisation like Mercy Ships, and how to be intentional in our choice making toward making a difference on a daily basis.

Presented by: Keynote Speakers

Hartsell, Stephanie

Overcoming Stereotypes When Confronting Global Issues

SB Room 204

This session will be full of activities to help the participants acknowledge cultural stereotypes that they may have and that others may have against them. The session will also offer ideas to help overcome these stereotypes when working with a global community in order to foster understandings and partnerships when taking on global problems.

Presented by: International School of Winterthur

Butti, Jacopo

Der Weduwe, Lisa

Jenson, Cheyenne

Ruf, Kevin



GLOBAL ISSUES NETWORK

Roundtable Discussion on GIN Development in Schools

SB Room E41

The aim of the session is to gain insight into the spread of the GIN network and development of GIN related activities in school since the first conference in March 2005. Participants will be asked to describe how the GIN works in their situation and to exchange experiences, successes and ideas. Topics such as support for GIN student groups, potential roadblocks to further development, and the role of adults in GIN will also be discussed. Students are welcome to participate!

Presented by: Rhein-Maaslands Centre for Intl. Educ. NL
Brown, Nicola

Sustainability with Growing Populations: When The Chips Are Down

SB Room 136

Participants will engage in an activity where they attempt to deal with a growing population and the consumption patterns of their populations. As participants attempt to solve issues they will find themselves faced with many of the decisions that average global citizens to government leaders grapple. This simulation attempts to provide understanding and talking points about how individuals impact their local communities as well as the global

Presented by: American International School of Rotterdam
Carroll, Emily
Jacobs, Janissa
O'Dwyer, Michael
Pukkala, Rosa

The Challenges of HIV/AIDS Treatment in South Africa

NB Room LRC

HIV/AIDS is ravaging the people of South Africa and medical care is an essential part in improving their quality of life. This presentation will examine the needs related to treating the virus and discuss organizations (like Ubuntu) that have sustained an effort to provide the necessary healthcare facilities and support systems.

Presented by: American School in London
Hughes, Dan
Preddy, David

The Environmental Situation in Serbia

SB Room 133

Every country faces all sorts of environmental challenges from pollution to deforestation. Fortunately, some of these problems can be solved. In this conference, we will present on an environmental situation specific to Serbia in order to provoke discussion on problems and possible solutions to similar issues your country may face.

Presented by: International School of Belgrade
Munter, Anna
Verreault Milner, William

Trafficking, a Severe Violation of Human Rights

NB Room 9/10

Trafficking in human beings is, above all, a severe violation of human rights. Which are the consequences of this phenomenon? What can we do at a personal, group, national and international level to prevent and combat trafficking? Are information and awareness assets to our efforts?

Presented by: Keynote Speakers
Vardara, Dina

Session 5 - Saturday, 10:15-11:15

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Presented by: Peace Child International
Devaraj, Jagan
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GLOBAL ISSUES NETWORK

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Blomeyer, Nikolaus

Rehmert, Niklas

Weinhold, Valentin

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You don't need to be powerful to produce clean, green energy and improve education facilities for 1000 students in Malawi at the same time. We, a few students from the LAML, managed to do it! Come and see how you can do it and work together.

Presented by: Lycée Aline Mayrisch Luxembourg

Gaasch, Linda

Turk, Lisa

Wildgen, Isabelle

Zuccha, Bushra

Fighting Against Child Prostitution

SB Room E40

In a world where more and more children are being trafficked into prostitution and sex tourism - what can we do to stop this barbaric practice?

Presented by: International School of Geneva

Canda, Joan

Gibbs, Alexander

Habib, Alaah

Satchell, Emma

Voipio, Elina

Help to make the change with Earth Focus Magazine

SB Room 209

This presentation will enable students of all ages to discover good, ambitious and dynamic ways to voice their opinions on a wide variety of issues.

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Jenicek, Sarah

Lee, Jong Yoon

Matejcek, Julia

Mehta, Arjun

Schankler, Thomas



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Dinges, Veit

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Brivio, Alberto
Franchi, Riccardo
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Presented by: Keynote Speakers
Hartsell, Stephanie

Lights Out Campaign

SB Room 133

It may be a scrap leather bracelet, which reads, "Lights Out!" but the next time you pass a bathroom, it might just remind you to turn off the light. After raising 1000 pounds by selling scrap leather bracelets we have purchased light sensors for our high school. With our "lights out" campaign we want to help you reduce your schools carbon footprint.

Presented by: American School in London
Austin, Adrian
Jernigan, Rainey
Ryan, Charlotte

Living on Less; Having More

NB Room 19/20

My generation, those before mine, and those who have come after, have mastered what it means to accumulate stuff. I challenge you to be the ones who break the cycle. Be bold enough and courageous to have the wisdom to know what it means to have enough, and live it with gratitude. I challenge you to be gardeners of young people, to nurture the idea that happiness is not found over there in something, but to search and find it inside.

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Jacobs, Dean

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NB Room 014

Playing games can be a fun, interactive way to learn about concepts that are sometimes difficult to understand or explain. We would like to share with you games that helped us understand Sustainability and Global Warming and welcome some feedback and comments.

Presented by: International School of Stuttgart
Buerk, Jan
Farnham, Oriana
Kraemer, Hendrik
Renaud, Eva



GLOBAL ISSUES NETWORK

The Mapping of a Sustainable World

SB Room 127

This presentation argues that a sustainable world can only be created with the help of every individual on the planet. In order to do so, an understanding of environmental care needs to be put forward in which all natural resources are taken into account. Also, there should be awareness and accountability concerning the use of these resources, as well as compensations from the nations that abuse or appropriate them in an irresponsible way.

Presented by: St John's International School

Andebrhan, Abraham
Haraldsson, Amanda
Jeppsson, John
Jessa, Ailya
Lehne, Clarissa

Total Denial

SB Room 136

Watch excerpts from the gripping documentary of the victory of 15 indigenous people from the jungle of Burma over a leading corporation in a U.S. court, showing humanity at its worst, but more importantly at its best. Find out some simple ways to take action to help end Total Denial. Mr. Tun from Burma will accompany the students.

Presented by: International School of Bremen

Naib, Sena
Teegan, Malin
Zupanc, Frederik

Voices of the Invisible Children

NB Room 005

We will explore the current child soldier epidemic in Africa and Asia. After a brief presentation and an in-depth analysis of current practices of belligerent nations, we will open up a forum for debate and discussion. We will also prepare a series of simulations linked explicitly to the conscription of child soldiers.

Presented by: American School in London

Deyo, Nick
Hoffmann, Elise



GLOBAL ISSUES NETWORK

Individual Participants

| Participant | Role | Discussion Group |
|---|-----------|------------------|
| Abu Dhabi International Private School | | |
| Abu Hijleh, Faisal | Student | Volga |
| Abwah, Mohannad | Student | Mississippi |
| Al Qatto, Mohammad | Student | Niger |
| Farah, Hani | Student | Yangtze |
| Hirschhauser, Alexander | Student | Amazon |
| Mustafa, Riham | Student | Amazon |
| Obeid, Manal | Sponsor | n/a |
| Shaaban, Mia | Student | Mekong |
| Sheikh, Faissal | Student | Rhine |
| Trusty, Ashley | Student | Yangtze |
| Twal, Karam | Student | Nile |
| A-CET | | |
| Stables, David | Presenter | n/a |
| Afnorth International School | | |
| Everingham, John | Observer | n/a |
| American International School of Bucharest | | |
| Androne, Alexandra | Student | Yangtze |
| Blau, Sapir | Student | Rhine |
| Cristescu, Alex | Student | Niger |
| Davidai, Daniel | Student | Amazon |
| Hay, Tiffany | Sponsor | n/a |
| Murray-Popescu, Bridget | Sponsor | n/a |
| Nzungi, Priscilla | Student | Nile |
| Strohmeier, Angelica | Student | Volga |
| American International School of Budapest | | |
| Ashour, Emir | Student | Mekong |
| Bencik, Rene | Student | Volga |
| Burns, Kevin | Sponsor | n/a |
| Harrington, Mackenzie | Student | Yangtze |
| Matlock, John | Sponsor | n/a |
| Meyer, Carrie | Student | Congo |
| Nielsen, Alexander | Student | Congo |
| Priel, Itamar | Student | Volga |
| Stenman, Mira | Student | Amazon |
| Ternsjo, Linn | Student | Ganges |
| American International School of Rotterdam | | |
| Carroll, Emily | Student | Ganges |
| Dinse, Stacy | Sponsor | n/a |
| Houder, Michael | Student | Rhine |
| Jacobs, Janissa | Student | Amazon |
| Jarvis, Matt | Student | Rhine |
| O'Dwyer, Michael | Student | Congo |
| O'Dwyer, Shannon | Student | Nile |
| Pukkala, Rosa | Student | Niger |
| van Cleve, Chad | Sponsor | n/a |
| American School in London | | |
| Austin, Adrian | Student | Volga |
| Cancella, Jason | Sponsor | n/a |
| Deyo, Nick | Student | Niger |
| Hoffmann, Elise | Student | Nile |
| Hughes, Dan | Student | Mississippi |
| Jernigan, Rainey | Student | Amazon |
| Nickerson, Gavin | Student | Mekong |
| Pakula, Jacob | Student | Ganges |
| Percival, Diana | Sponsor | n/a |
| Preddy, David | Student | Congo |
| Ryan, Charlotte | Student | Yangtze |
| Weitzer, Antonia | Student | Rhine |



GLOBAL ISSUES NETWORK

Individual Participants *cont'd*

| Participant | Role | Discussion Group |
|---|-----------|------------------|
| American School of Doha | | |
| Al-Amad, Dania | Student | Niger |
| Ali, Mashal | Student | Nile |
| Arambarri, Julian | Student | Niger |
| Crites, Katie | Student | Nile |
| Durham, Ann | Sponsor | n/a |
| Garcia, Ibrahim | Student | Volga |
| Henson, Rylee | Student | Rhine |
| Hisbaron, Nabila | Student | Volga |
| Johnston, Mike | Sponsor | n/a |
| Krebs, Jesse | Student | Yangtze |
| Norwood, Nicholas | Student | Rhine |
| Peng, Joy | Student | Rhine |
| Peters, Alexander | Student | Ganges |
| Raisdana, Jabiz | Sponsor | n/a |
| Sorem, Allison | Student | Congo |
| Tolgay, Derin | Student | Yangtze |
| Turk, Natasha | Student | Amazon |
| Ullrich, Chloe | Student | Congo |
| Vaughan, Ellen | Student | Ganges |
| Warraich, Leila | Student | Mekong |
| Weima, Rose | Sponsor | n/a |
| Zaccagnino, Kennedy | Student | Mississippi |
| Amsterdam International Community School | | |
| Brust, Rebecca | Student | Volga |
| de Graeve, Maude | Student | Yangtze |
| Hanna, Jane | Sponsor | n/a |
| Heady Carroll, Molly | Student | Mississippi |
| Hersey, Sam | Student | Niger |
| Madsen, Laerke Blom | Student | Amazon |
| Raught, Nathan | Student | Mekong |
| Sikkes, Tom | Sponsor | n/a |
| Basisschool Joppenhof International Department | | |
| Bonten, Gerda | Observer | n/a |
| BigPictureSmallWorld | | |
| Gabel, Medard | Presenter | n/a |
| Bishops (Diocesan College) | | |
| Douglas, Cheryl | Sponsor | n/a |
| Kilpin, Geoffrey | Student | Amazon |
| Loubser, Gustav | Student | Niger |
| McLennan, Thomas | Student | Congo |
| Miller, Josh | Student | Ganges |
| Narismulu, Kehar | Student | Mekong |
| Preston, Charles | Student | Ganges |
| Rink, Rupert | Student | Mississippi |
| Rooney, Chris | Student | Niger |
| Rooney, Thomas | Student | Nile |
| Von Zahn, Tristan | Student | Volga |
| Cairo American College | | |
| McAninch, Constance | Observer | n/a |
| Deutscher Fachverband Reisemedizin e.V. | | |
| Rieke, Dr.med.Burkhard | Presenter | n/a |
| Earth Focus Foundation | | |
| Furey, Nicola | Sponsor | n/a |
| McMurray, Christie | Sponsor | n/a |
| Eijkhagen College NL | | |
| Eijdem, Mickey | Student | Nile |
| Heijmans, Anthony | Sponsor | n/a |
| Jansen, Rendy | Student | Rhine |
| Ledoux, George | Sponsor | n/a |
| Mulders, Kim | Student | Mississippi |
| Snijkers, Lonne | Student | Mekong |
| van den Bosch, Stephanie | Student | Rhine |
| Werry, Anya | Student | Niger |



GLOBAL ISSUES NETWORK

| | | |
|--|-----------|-------------|
| EmergentWorld | | |
| Hausman, Jim | Presenter | n/a |
| Gymnasium Ohmoor | | |
| Gaede, Jonathan | Student | Volga |
| Plum, Anke | Sponsor | n/a |
| von Bockel, Jonas | Student | Yangtze |
| Haut-Lac International Bilingual School | | |
| Bittner, Aniela | Student | Volga |
| Bond, Simeon | Student | Yangtze |
| Conzelmann, Alexander | Student | Amazon |
| Grunberg, David | Sponsor | n/a |
| Maas, Sabrina | Student | Congo |
| Parsons, Daniel | Student | Ganges |
| Richards, Tara | Student | Mekong |
| Inter-Community School of Zurich | | |
| Beckmann, Franziska | Student | Mekong |
| Broccoli, Samantha | Student | Ganges |
| Cich, Irena | Student | Mississippi |
| Hirt, Lindy | Sponsor | n/a |
| Morgen, Natalia | Student | Congo |
| International School of Düsseldorf | | |
| Badruddin, Mizzel | Student | Ganges |
| Bez, Anne | Student | Nile |
| Blomeyer, Nikolaus | Student | Niger |
| Campbell, Colin | Steering | n/a |
| Caston, Beatrice | Steering | n/a |
| Crowley, Enda | Student | Volga |
| Delank, Florian | Student | Mississippi |
| Dinges, Veit | Student | Niger |
| Gayfer, Emily | Student | Yangtze |
| Gigat, Frigga | Student | Mississippi |
| Hayes, Kelly | Student | Nile |
| Iuliano, Caterina | Student | Yangtze |
| Iyengar, Jan | Student | Yangtze |
| Jung, Sukyun | Student | Ganges |
| Kainz, Katharina | Student | Rhine |
| Kang, Tae Il | Student | Yangtze |
| Lang, Paul | Sponsor | n/a |
| Lionetti, Sarah | Student | Mekong |
| McWilliam, Neil | Sponsor | n/a |
| Noack, Mirko | Student | Niger |
| Noble, Anna-Rose | Student | Nile |
| Oz, Ahmet | Student | Rhine |
| Perkins, Nick | Student | Niger |
| Rehmert, Niklas | Student | Mississippi |
| Saunders, Samantha | Sponsor | n/a |
| Schmeken, Sascha | Student | Mekong |
| Schwitzke, David | Student | Congo |
| Shih, Martin | Student | Rhine |
| von Einsiedel, Daisy | Student | Mekong |
| Weinhold, Valentin | Student | Congo |
| International School Hannover Region | | |
| Phatarfod, Julian R. | Student | Mekong |
| International School of Belgrade | | |
| Jovicevic, Gavriilo | Student | Mississippi |
| Munter, Anna | Student | Nile |
| Radojicic, Anja | Student | Mekong |
| Sands, Nicholas | Student | Amazon |
| Saranovic, Masa | Student | Congo |
| Sereinig, Rebecca | Student | Ganges |
| Van Drunen, Ethan | Sponsor | n/a |
| Verreault Milner, William | Student | Mississippi |
| Vinson-Van Drunen, Jamie | Sponsor | n/a |
| International School of Bremen | | |
| Naib, Sena | Student | Volga |
| Teegan, Malin | Student | Mississippi |
| Tun, Frankie | Sponsor | n/a |
| Wolff, Rachel | Sponsor | n/a |
| Zupanc, Frederik | Student | Rhine |



Individual Participants *cont'd*

| Participant | Role | Discussion Group |
|---|----------------|------------------|
| International School of Brussels | | |
| Brown, Michelle | Sponsor | n/a |
| Hellings, Maxime | Student | Congo |
| Hewett, Toni | Sponsor | n/a |
| Kim, Kyury | Student | Mekong |
| Koob, Marion | Student | Mississippi |
| Maeda, Shihori | Student | Ganges |
| Moran, Thomas | Student | Niger |
| Mos, Robbert | Student | Nile |
| Pacifici, Marco | Student | Amazon |
| Wingerter, Erica | Student | Congo |
| International School of Geneva | | |
| Aggaswal, Divyank | Student | Yangtze |
| Aguirre, Mariel | Student | Niger |
| Arkan, Mert | Student | Congo |
| Bailey, Simon | Student | Amazon |
| Buchanan, Madelaine | Student | Rhine |
| Canda, Joan | Student | Yangtze |
| Dddaddah, Bryson | Student | Ganges |
| Eknlom, Robert | Student | Mississippi |
| Fieldsend, Tim | Sponsor | n/a |
| Gibbs, Alexander | Student | Amazon |
| Gillies, Paul | Student | Volga |
| Habib, Alaah | Student | Nile |
| Hagman, Filip | Student | Amazon |
| Hagman, Jenny | Student | Rhine |
| Happenstall, Finlay | Student | Ganges |
| He, Yunfei | Student | Congo |
| McKenzie, Jane | Sponsor | n/a |
| Mijouie, Nikola | Student | Mekong |
| Mosselmans, Isabella | Student | Niger |
| Noor, Nazihah | Student | Nile |
| Prach, Sophie | Student | Mississippi |
| Ramakrishnan, Divya | Student | Ganges |
| Roelli, Catherine | Student | Nile |
| Satchell, Emma | Student | Volga |
| Steffens, Anouk | Student | Rhine |
| Voipio, Elina | Student | Congo |
| Yunha, Cho | Student | Volga |
| Zifang, Zhao | Student | Mekong |
| International School of Luxembourg | | |
| Bowman, Chris | Sponsor | n/a |
| Egger, Sarah | Student | Niger |
| Fulco, Louisa | Student | Mississippi |
| Geiger, Sophie | Student | Rhine |
| Gramegna, Iris | Student | Nile |
| Hudson, Jan | Student | Rhine |
| Isbecque, Claire | Student Helper | n/a |
| Isbecque, Margaux | Student | Congo |
| Isbecque, Valerie | Steering | n/a |
| McMinimy, Wesley | Student | Amazon |
| O'Leary, Toren | Student | Amazon |
| Powell, Jane | Sponsor | n/a |
| Reichling, Travis | Student | Mekong |
| Schrieberg, Ethan | Student | Volga |
| Schweifler, Annette | Sponsor | n/a |
| Vanot, Joanna | Student | Ganges |
| International School of Maastricht | | |
| Van Cruysen, Adriana | Observer | n/a |



GLOBAL ISSUES NETWORK

International School of Milan

| | | |
|---------------------|---------|-------------|
| Amarghioalei, Ioana | Student | Niger |
| Bianchi, Fabio | Student | Congo |
| Brivio, Alberto | Student | Mississippi |
| Brunelli, Giacomo | Student | Amazon |
| Collins, Liz | Sponsor | n/a |
| Franchi, Riccardo | Student | Mekong |
| Frezza, Nicolo | Student | Yangtze |
| Pignatelli, Niccolo | Student | Volga |
| Sachdev, Iain | Sponsor | n/a |
| Zanon, Aldo | Student | Ganges |

International School of Prague

| | | |
|-------------------|---------|---------|
| Girkin, Kasandra | Sponsor | n/a |
| Jenicek, Sarah | Student | Ganges |
| Kim, Ga-Hyung | Student | Congo |
| Lee, Jong Yoon | Student | Rhine |
| Lee, Yoo Na | Student | Yangtze |
| Matejcek, Julia | Student | Amazon |
| Mehta, Arjun | Student | Amazon |
| Schankler, Thomas | Student | Volga |
| Walker, Cisco | Sponsor | n/a |

International School of Stuttgart

| | | |
|-------------------|---------|-------------|
| Benner, Elena | Student | Nile |
| Buerk, Jan | Student | Ganges |
| Eckhart, Julia | Student | Ganges |
| Farnham, Oriana | Student | Mississippi |
| Frisenborg, Gitte | Student | Niger |
| Khalil, Louai | Student | Mississippi |
| Kraemer, Hendrik | Student | Mekong |
| Reinboth, Tim | Student | Amazon |
| Renaud, Eva | Student | Mekong |
| Snyder, Reuben | Sponsor | n/a |
| Srivastava, Ankur | Student | Volga |
| Tarker, Joseph | Student | Rhine |

International School of the Hague

| | | |
|-------------------|---------|---------|
| Belilos, Claire | Student | Nile |
| Clarke, Sinead | Student | Yangtze |
| Hogewoning, Tyrza | Student | Volga |
| Rueb, Daniela | Student | Rhine |
| van Vliet, R.A | Sponsor | n/a |

International School of Winterthur

| | | |
|---------------------|---------|-------------|
| Bentley, Tom | Student | Volga |
| Butti, Jacopo | Student | Mississippi |
| Der Weduwe, Lisa | Student | Congo |
| Jenson, Cheyenne | Student | Nile |
| Peltomaki, Kristian | Student | Yangtze |
| Ruf, Kevin | Student | Amazon |
| Teter, Douglas | Sponsor | n/a |

JUMP! Program

| | | |
|----------------|-----------|-----|
| Bedard, Justin | Presenter | n/a |
| Heun, Lukas | Presenter | n/a |

Keynote Speakers

| | | |
|---------------------|---------|-----|
| Hartsell, Stephanie | Keynote | n/a |
| Jacobs, Dean | Keynote | n/a |
| Vardara, Dina | Keynote | n/a |
| Wenn, Leana | Keynote | n/a |

Khartoum International Community School

| | | |
|---------------------|----------|-----|
| Davis Edwards, Leah | Observer | n/a |
|---------------------|----------|-----|

Kindernothilfe e.V

| | | |
|------------------|-----------|-----|
| Hruby, Dr Ingrid | Presenter | n/a |
|------------------|-----------|-----|



GLOBAL ISSUES NETWORK

Individual Participants *cont'd*

| Participant | Role | Discussion Group |
|--|-----------|------------------|
| Lycée Aline Mayrisch Luxembourg | | |
| Anchour, Samimah | Student | Mississippi |
| Backes, Annick | Student | Mekong |
| Borsi, Laura | Student | Yangtze |
| Bove, Julie | Student | Mississippi |
| Durand, Laura | Student | Nile |
| Ewerling, Corinne | Student | Volga |
| Feller, Martine | Sponsor | n/a |
| Fidler, Thierry | Student | Congo |
| Gaasch, Linda | Student | Amazon |
| Neu, Sandy | Sponsor | n/a |
| Rume, Noemie | Student | Ganges |
| Turk, Lisa | Student | Niger |
| Wildgen, Isabelle | Student | Rhine |
| Zuccha, Bushra | Student | Congo |
| Médecins sans Frontières | | |
| Wilhelms, Inga | Presenter | n/a |
| National Association of Independent Schools | | |
| Miller, Paul | Observer | n/a |
| Peace Child International | | |
| Devaraj, Jagan | Keynote | n/a |
| Mowbray, Tanya | Keynote | n/a |
| Quest University Canada | | |
| Marks, Phoebe | Student | Mississippi |
| Stott, Keely | Sponsor | n/a |
| Read To Grow | | |
| Romme, Robert | Presenter | n/a |
| Sarton, Sebastiaan | Presenter | n/a |
| Rhein-Maaslands Centre for Intl. Educ. NL | | |
| Brown, Nicola | Sponsor | n/a |
| Moller, Emil | Presenter | n/a |
| Pyles, Maria | Sponsor | n/a |
| Valsamidou, Mirto | Sponsor | n/a |
| Vek, Rene | Sponsor | n/a |
| Wall, Sheila | Sponsor | n/a |
| Roots and Shoots / Jane Goodhall Institute | | |
| Chase, David | Keynote | n/a |
| Saigon South International School | | |
| Isley, Taylor | Student | Niger |
| Koenigsbuescher, Niclas | Student | Nile |
| McKay, Katie | Student | Mississippi |
| Nguyen, Leon | Student | Volga |
| Phong, An | Student | Rhine |
| Porteous, Wendy | Sponsor | n/a |
| Yap, Jackie | Student | Ganges |
| Yap, Karen | Student | Mekong |
| School Year Abroad | | |
| Angeles, Cherrie | Student | Volga |
| Beardsley, Rachel | Student | Nile |
| Brown, Nina | Student | Mississippi |
| Dean, Andree | Student | Congo |
| Dick, Helene | Student | Mekong |
| Ellis, Kaya | Student | Rhine |
| Hawes, Meagan | Student | Ganges |
| Horgan, Guy | Student | Nile |
| Lockwood, Sarah | Student | Amazon |
| Medeiros, Christopher | Student | Yangtze |
| Monteville, Pascal | Sponsor | n/a |
| Reed, Catherine | Sponsor | n/a |
| Shelter for Africa | | |
| Beckley, Nathaniel Thomas | Presenter | n/a |
| Gegra, Elijah M. | Presenter | n/a |
| Sotogrande International School | | |
| Reichert, Peter | Observer | n/a |



GLOBAL ISSUES NETWORK

St John's International School

Andebrhan, Abraham
Behrme, Michael
Castillo Coronado, Jesus
Haraldsson, Amanda
Jeppsson, John
Jessa, Ailya
Lehne, Clarissa
Loomans, Astrid
Lynde, Hillary
Vardin, Clarie-Marine
Varty, Amal

Student
Student
Sponsor
Student
Student
Student
Student
Student
Student
Student
Student

Yangtze
Nile
n/a
Amazon
Niger
Niger
Congo
Rhine
Nile
Ganges
Yangtze

Städtisches Cecilien Gymnasium

Assadi, Pedram
Danscher, Alisha
Frintz, Denise
Gutjahr-Dolls, Christian S.
Hela, Robin - Lee
Holthausen, Alicia
Klein, Mona
Kofen, Klara
Kosycki, Violaine
Krieger, Viktoria
Mahlstedt, Laura
Nascher, Jakob
Sato, Hana
Schroter, Nico
Shokri, Diba
Werner, Pia
Zimmermann, Markus
Zimmermann, Vera

Student
Student
Student
Sponsor
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student
Student

Niger
Yangtze
Amazon
n/a
Congo
Ganges
Mekong
Mississippi
Niger
Nile
Rhine
Volga
Yangtze
Amazon
Congo
Ganges
Mekong
Mississippi

The Anglo-American School of Moscow

Al-Ayata, Rama
Haque, Iman
Helgason, Karne
Jeong, Jisu
Khoudoyan, Nikol
Kim, Soorin
Maxwell, Christine Roxanne
Myle, Yan Tay
Rasquinet, Nathan
Yoon, Taekwan

Student
Student
Sponsor
Student
Student
Student
Sponsor
Student
Student
Student

Mekong
Volga
n/a
Yangtze
Amazon
Congo
n/a
Ganges
Mekong
Niger

The Dwight School

Francilli, Nicholas
Lee, Jennifer
Sanders, Paul
Tatisheva, Valeriya
Weitzman, Noah

Student
Student
Sponsor
Student
Student

Amazon
Yangtze
n/a
Congo
Ganges

Yew Chung Education Foundation

Chan, Dr. Betty
Durie, Rev. Stephen
Morrison, Gary

Observer
Observer
Observer

n/a
n/a
n/a



General Information

- The floor plan of the International School of Düsseldorf indicating room numbers will be given out on the first day. Please note the emergency exits.
- Smoking is not allowed in the school building or on the school's grounds.
- Lunch and snack, as well as Thursday night's dinner, are included in the conference registration fee.
- Food and drinks are only allowed in the cafeteria, not in the presentation rooms.
- Please respect your individual school curfews for bed-times, and also remember to respect other students and teachers when you are in the youth hostels.
- Please remember that you are ambassadors of your schools and representatives of the Global Issues Network.

Many thanks for your participation!

The Global Issues Network would like to thank all the people who gave their time, energy and talents to make this conference a success!

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